The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   **2015-16**

1. Details of the Institution

1.1 Name of the Institution   **Sheth R. A. College of Arts and Commerce**

1.2 Address Line 1   **Vidya Gauri Nilkanth Marg**

Address Line 2   **Khanpur**

City/Town   **Ahmedabad**

State   **Gujarat**

Pin Code   **380001**

Institution e-mail address   **info@bhavancollege.org**

Contact Nos.   **079-25600312**

Name of the Head of the Institution: **Dr Neerja A Gupta**

Tel. No. with STD Code: **079-25600312**

Mobile:

9825012984

Name of the IQAC Co-ordinator:

Prof Mahesh T. Kahar

Mobile:

7574040431

IQAC e-mail address:

profmtkahar@yahoo.co.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC/66RAR/064 dated 21/02/2014

1.5 Website address:

www.bhavancollege.org

Web-link of the AQAR:

http://www.bhavancollege.org/AQAR2015-16.docx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B**	**2.49**	**2008**	**2013**
2	2nd Cycle	**B**	**2.66**	**2014**	**2019**
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

13TH DECEMBER 2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR _____24/04/2015_____ (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State [ ] Central   Deemed   Private

   Affiliated College   Yes √ No

   Constituent College   Yes   No

   Autonomous college of UGC   Yes   No

   Regulatory Agency approved Institution   Yes   No

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education √ Men   Women

                     Urban   √ Rural   Tribal

   Financial Status   Grant-in-aid √ UGC 2(f)   UGC 12B

                 Grant-in-aid + Self Financing   Totally Self-financing

1.10 Type of Faculty/Programme

     Arts √ Science   Commerce √ Law   PEI (Phys Edu)

    TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

    Others (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*   **Gujarat University**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐   UGC-CPE [√]

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme ☐   DST-FIST ☐

UGC-Innovative PG programmes ☐   Any other (*Specify*) ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers **5**

2.2 No. of Administrative/Technical staff **2**

2.3 No. of students **4**

2.4 No. of Management representatives **1**

2.5 No. of Alumni **2**

2. 6 No. of any other stakeholder and
community representatives **1**

2.7 No. of Employers/ Industrialists **1**

2.8 No. of other External Experts **2**

2.9 Total No. of members **18**

2.10 No. of IQAC meetings held **8**

2.11 No. of meetings with various stakeholders: No. **8** Faculty **8**

Non-Teaching Staff Students **2** Alumni **1** Others **1**

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No **√**

If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	49	International	2	National	3	State	2	Institution Level	29

(ii) Themes

1. **Emotional and Economic Connect with Diaspora**
2. **Re-Writing Indian Political thinking**
3. **Coalition Politics and Its Impact**
4. **Economic Growth and make in India**
5. **Political Thinking in Literature**
6. **Personality development/ ICT User WS/ Grading the Students/ New Perception in Syllabus/SMS Outreach/Women safety/ Yoga and meditation/Start up India**

2.14 Significant Activities and contributions made by IQAC

ICT Based learning, Research Activities, Seminar and Workshop for Students, Placement activities, AQAR Submission, Quality Enhancement

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action

1. **Make-up deficiency of infrastructure in terms of class-rooms, Library, Sports Room, Reading Room, Staff Room and laboratories.**
2. **Introduce new courses for foreign students after academic audit**
3. **Recruitment of faculty**
4. **Promoting Placement Cell**
5. **Appoint a Committee to explore the possibilities of generating resources.**
6. **To motivate teachers to submit research projects to funding agencies.**
7. **Planning industrial visit and tie ups**

8. **Alumni Meeting**

9. **Placement services meet**

10. **Publication Activities**

11. **SMS connect**

12. **Students' Ventures**

* (annexure i)

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [√]   Any other body [√]

Provide the details of the action taken

Analysis of students' feedback

Introduced new courses for foreign students

Roadmap for future betterment

Division of work for Resource generation

Promotion of Local art and Artists

Future planning

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**1**			
PG	**1**			
UG	**2**			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	**1**			
Others	**1**			
Total	6			

Interdisciplinary	**1 (M.Phil.)**			
Innovative	**2**	2		

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option**
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**3**
Trimester	
Annual	**1**

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√] Students [√]
   (On all aspects)

   Mode of feedback   :   Online [√] Manual [√] Co-operating schools (for PEI) [ ]

(annexure ii)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **Yes 20 % every year as per Gujarat University BOS meetings**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **Cultural outreach program, English Skill training program for Foreign Students, Placement Cell , Placement Cell Online, Counselling Center, Messaging centre through SMS/E-mail,**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	**4**	**12**	**1**	**8**

2.2 No. of permanent faculty with Ph.D.

9

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	1					4		5	1

2.4 No. of Guest and Visiting faculty and Temporary faculty   **11**   **4**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**23**	**21**	**21**
Presented papers	**11**	**18**	**16**
Resource Persons	2	6	**6**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Introduced French, Persian and Computer Science courses replacing Sanskrit as core
compulsory for Foreign students, ICT based lecture, Audio-Visual, Industrial visit, Guest Lecture,**

2.7 Total No. of actual teaching days
      during this academic year

209

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Evaluation

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

4   **2**   **2**

2.10 Average percentage of attendance of students

87 %

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	
B.A.	**363**	**3%**	**8%**	**21%**	**63%**	
B.Com	**1447**	**1%**	**16%**	**29%**	**63%**	
M.A.	**63**	**1%**	**11%**	**22%**	**55%**	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 IQAC enables teachers to assess their learner's performance throughout the year, and helps them to plan teaching strategies for the next year. It also motivates teachers to update themselves by involving themselves in research as well as other academic activities. The college authorities are also encouraged to plan learner centered activities, teacher development activities and to keep updating the infrastructure.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	**15**
HRD programmes	3
Orientation programmes	
Faculty exchange programme	**2**
Staff training conducted by the university	**7**
Staff training conducted by other institutions	**3**
Summer / Winter schools, Workshops, etc.	**4**
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**7**	**11**	**Nil**	**5**
Technical Staff	**0**	**02**	**Nil**	**5**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

International Conference, National seminar, Book Publishing, International Journal, Participating in Seminars/Conference, Presenting Articles, Articles Publication

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	4	9	4
Non-Peer Review Journals			
e-Journals			
Conference proceedings	3	5	

3.5 Details on Impact factor of publications:

Range   **0.05**   Average   h-index   **0.02**   Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   **3**   Chapters in Edited Books   **3**

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [√]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	**1**	1	3		**4**
Sponsoring agencies	**UGC**	Management	Management		**Bhartiya Vidya Bhavan**

3.12 No. of faculty served as experts, chairpersons or resource persons   **4**

3.13 No. of collaborations   International **3**   National **3**   Any other [ ]

3.14 No. of linkages created during this year   **2**

3.15 Total budget for research for current year in lakhs :

From Funding agency   **12.5**   From Management of University/College   **3.5**

Total   **16**

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	1					

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3

11

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other [   ]

3.21 No. of students Participated in NSS events:

University level **18**   State level **6**

National level [   ]   International level [   ]

3.22 No. of students participated in NCC events:

University level [   ]   State level [   ]

National level **01**   International level [   ]

3.23 No. of Awards won in NSS:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.24 No. of Awards won in NCC:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.25 No. of Extension activities organized

| University forum | **02** | College forum | **07** |
| NCC | **02** | NSS | | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **International Conference, Jammu & Kasmir Flood Relief Activities, RWC, Uttrakhand Rehabilitation Activities, Wi-fi Campus, National and State level Seminars**

-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**1.1 Acre**			
Class rooms	**20**	**2**	**CPE/BVB**	**10 Lakhs**
Laboratories	**2**	1	**Gujarat Government**	**18 Lakhs**
Seminar Halls	**2**	**1**	**Management Trust**	**165 lakhs**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		**3**		**5 lakhs**
Value of the equipment purchased during the year (Rs. in Lakhs)		**2**		**3 Lakhs**
Others				

4.2 Computerization of administration and library

Fully Computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2261	760206	306	6	2567	760206.6
Reference Books	15994	226201	200	1,80,000	16194	415201
e-Books	1	0	0	0	1	0
Journals	41	33675	3	14000	44	47675
e-Journals	1	5000			1	5000
Digital Database						
CD & Video	25	25000			25	25000
Others (archive/ inter library services)	32	18000	1	6000	33	24000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**54**	**2**	**Wi-fi . 4**	**4**	**2**	**4**	**7**	
Added	-	-	**-**	-	1	2	5	
Total	54	2	4	4	3	6	12	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Fully Wi-fi campus, Training workshops, Inhouse training facility

4.6 Amount spent on maintenance in lakhs :

i) ICT
.40

ii) Campus Infrastructure and facilities
175

iii) Equipments
4.0

iv) Others
3.7

Total :
183.1 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> **Seminars, Students workshops, Counseling cell, Notice Board, face book announcements, Website publishing, Verbal announcements in class, Mass messaging on mobile**

5.2 Efforts made by the institution for tracking the progression

> **Academic Audit, Internal Exam, Project, Assignments, Institutional Audit, seminars, presentations, viva-voce, lab-activities**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil.)
1617	102	11	2

(b) No. of students outside the state

> **71**

(c) No. of international students

> **22**

Men

No	%
1137	63.69

Women

No	%
648	36.30

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1140	203	17	238	1	1599	1235	245	27	278	1	1785

Demand ratio **4:1**   Dropout **7%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Short term courses for Competition Exam**
>
> **English Proficiency Courses**

No. of students beneficiaries

> **125**

5.5 No. of students qualified in these examinations

NET [ ] SET/SLET **1** GATE [ ] CAT [ ]

IAS/IPS etc [ ] State PSC **4** UPSC [ ] Others [ ]

5.6 Details of student counselling and career guidance

Students of B.A./B.Com are counseled after and again during 2015-16 about different fields like Banks, LIC, TCS, Competition Exams, Online Form Application, and career guidance is given to them about Accountants, MBA, CA, Fashion Designing, IT, MCA,

No. of students benefitted **450**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
99	**450**	**270**	**240**

5.8 Details of gender sensitization programmes

Orientation Workshop, Free Legal Aid Cell, Poster Competition, Poetry competitions,

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level **02** National level **01** International level [ ]

No. of students participated in cultural events

State/ University level 27   National level 3   International level 5

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 9   National level 1   International level

Cultural: State/ University level 6   National level 3   International level 1

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	**418**	**10,86,710**
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level 1   National level 1   International level 1

Exhibition: State/ University level **2**   National level 1   International level 1

5.12   No. of social initiatives undertaken by the students   18

5.13 Major grievances of students (if any) redressed: **Electrical gadgets should be replaced, Better Library Services, Improved Canteen facility , Reading Room Facilities, Library Facilities, Indoor Sports Room**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision Statement

Bhavan's Sheth R. A. College of Arts and Commerce will be a valued and vital community partner striving to enrich our expanding community and prepare our students to live and work in a locally challenging and diverse and demanding global environment.

The Mission Statement

Bhavan's Sheth R. A. College of Arts and Commerce, a comprehensive community college is an accessible, affordable learner-centered institution dedicated to student success serving the interior city area of Ahmedabad and beyond and will continually strive to impart quality education to enable its stakeholders to face the emerging challenges of the future.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Special courses for Foreign students on management's expenditure to replace Sanskrit as compulsory subject. French, Persian and Computer Science added as Core Compulsory.

6.3.2   Teaching and Learning

State of Art Auditorium built with 1.65 Crores cost, New International Academic MOUs, Inter Exchange Programme, New ICT Tools

6.3.3   Examination and Evaluation

6.3.4   **Assignments and Projects to be evaluated as Exam Units.**

International Conference, National Seminar, Books Published, Journal Published,

6.3.5   Library, ICT and physical infrastructure / instrumentation

New ICT Tools, Interlibrary tie-ups

6.3.6   Human Resource Management

Orientation workshops, Seminar and Conferences sessions organised For Teaching and Non-teaching staff

6.3.7   Faculty and Staff recruitment

Appointed 5 new faculties on contract Basis and 11 on visiting basis

6.3.8   Industry Interaction / Collaboration

GOPIO, Moncton University, Canada, Crepe Briton , Canada

6.3.9   Admission of Students

On Merit

6.4 Welfare schemes for

Teaching	Credit Society
Non teaching	Credit Society, Washing Allowance, Shoe allowance, Other
Students	Scholarships, Prizes, Allowance, Motivational Awards

6.5 Total corpus fund generated

3.5 Lacs (Other than Grants)

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Higher Education Gujarat**	**Yes**	**Management**
Administrative	**Yes**	**Higher Education Gujarat**	**Yes**	**Management**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [ ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Centralized Evaluation Work is introduced

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Academic Supports, Website Management, Cultural Programmes,

6.12 Activities and support from the Parent – Teacher Association

Valuable Feedback

6.13 Development programmes for support staff

Orientation Workshops, ICT Training

6.14 Initiatives taken by the institution to make the campus eco-friendly

Bio-Park and Herbal Park created , Waste Water Management, Compost Well Generated

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **Global Tie up with GloCALL and TESOL, International Conference, International Journal**
>
> **Organising partner in Prabasi Bharatiya Divas by ministry of External Affairs**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1. Make-up deficiency of infrastructure in terms of class-rooms and laboratories.	Partial
2. Add more space and acquire books and periodicals for library.	Fully
3. Existing full time vacant post(07) be filled in on priority to ease out adverse teacher-student ratio.	Partial
4. Efforts be accelerated for better placement of students and strengthen students' counselling with revamping counselling cell, coaching centre and setting up of placement cell and industry-linkage promotion cell.	Partial
5. Short term courses like Insurance and Banking, Travel and Tourism, Hospitality Management, Entrepreneurship, Computer Application may be started.	Partial
6. Appoint a Committee to explore the possibilities of generating resources.	Fully
7. To motivate teachers to submit research projects to funding agencies.	Fully
8. To systematize and further strengthen the IQAC in the light of NAAC Core values.	Fully
9. Provide central computer facility, accessible to all students, teachers and non-teaching staff.	Fully
10. To focus more emphasis on communicative and innovative skill.	Partial
11. Need to establish further the Institutional collaboration and linkages.	Fully
12. Institution to introduce entrepreneurial skill among students.	Partial

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **1. State of art Auditorium:**
> **2. MOU with International Universities**

(annexure iii)

7.4 Contribution to environmental awareness / protection

> **Bio-Park and Herbal Park created, Waste Water Management, Compost Well Generated**

7.5 Whether environmental audit was conducted?　　Yes　√　No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> The college proposes to introduce B.Voc programmes from 2016-17 sessions
>
> The college shall concentrate upon advancing facilities for Students and staff
>
> More Management appointees shall be placed looking into the support staff deficiency
>
> The college proposes to initiate research proposals by faculties

8. **Plans of institution for next year**

> **Workshop for Students for Vocational Program, Seminars and Conference, Book Publication, Support Staff Appointments**

Name: **Prof Mahesh T. Kahar**　　　　　　　　Name: Dr **Neerja A Gupta**

Signature of the Coordinator, IQAC　　　　　*Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System

CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****

Annexure. i

Academic Calender-2014-15

FIRST TERM	15-6-2015 to 7-11-2015	112 DAYS
DIWALI VACATION	9-11- 2015 to 29-11-2015	21 DAYS
SECOND TERM	30-11-2015 to 26-04-2016	119 DAYS
	15-12-2015 to 26-04-2016	
SUMMER VACATION	27-04-2016 to 14-06-2016	49 DAYS
TOTAL DAYS 301		

Annexure. ii Feedback Analysis

As per the analysis of feedback given by the stakeholders the College Infrastructure, Teaching-Learning quality, Knowledge given by Professors are good enough. They also praised the co curricular activities conducted at the campus.

The stakeholders however have suggested few things as under:

The students suggested campus improvement, cleanliness of washroom and classroom infrastructure.

The Society partners suggested more tie ups with industry and more on field training programmes

Annexure. iii Best Practices

Annexure 3___

Best Practices:

State of art Auditorium:

The college repaired old auditorium and built one 350 seated fully AC multimedia equipped auditorium. It has fully motorized automated projector screen. Fully carpeted, cushioned chairs and decent dais facilities are maintained for this high-end auditorium.

1. **MOU with International Universities**

The College has entered into MOU and mode of functioning with reputed global universities as under:

University: Cape Breton University

University of Prince Edward Island

University of Moncton

University: University of New Brunswick

University: Memorial University